

PERSONAL DETAILS

Surname:	
Given name:	
Date of Application:	
Date of Birth:	
Gender :	Female / Male
Residential Address:	
Suburb:	Post Code:
Tel:	
Mobile:	
Email:	

COURSE DETAILS

COURSE DATES: _____

NATIONALLY RECOGNISED TRAINING REQUIRED INFORMATION: (Vocational Training Applicants Only)

PREVIOUS QUALIFICATIONS ACHIEVED

Have you successfully completed any of the following qualifications?

Bachelor Degree or Higher Degree	<input type="checkbox"/>
Advanced Diploma or Associate Degree	<input type="checkbox"/>
Diploma (or Associate Diploma)	<input type="checkbox"/>
Certificate IV (or Advanced Certificate /Technician)	<input type="checkbox"/>
Certificate III (or Trade certificate)	<input type="checkbox"/>
Certificate II	<input type="checkbox"/>
Certificate I	<input type="checkbox"/>
Certificate other than the above	<input type="checkbox"/>
No, I did not complete any of these qualifications	<input type="checkbox"/>

EMPLOYMENT

Of the following categories, which BEST describes your current employment status? (tick ONE box only)

EMPLOYED

Full-time employee	<input type="checkbox"/>
Part-time employee	<input type="checkbox"/>
Self employed - not employing others	<input type="checkbox"/>
Employer	<input type="checkbox"/>
Employed - unpaid worker in a family business	<input type="checkbox"/>

UNEMPLOYED

Unemployed - seeking full-time work	<input type="checkbox"/>
Unemployed - seeking part-time work	<input type="checkbox"/>

NOT IN THE LABOUR FORCE

Unemployed - seeking part-time work	<input type="checkbox"/>
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APPLICATION FORM

HIGH SCHOOL

Still at School?	Yes <input type="checkbox"/> No <input type="checkbox"/> Did not go to school <input type="checkbox"/>
Highest Completed School Level:	Yr 8 <input type="checkbox"/> Yr 9 <input type="checkbox"/> Yr 10 <input type="checkbox"/> Yr 11 <input type="checkbox"/> Yr 12 <input type="checkbox"/>
What year did you finish the above level?	

LANGUAGE AND CULTURAL DIVERSITY

Are you Aboriginal or Torres Strait Islander?

<input type="checkbox"/> No	<input type="checkbox"/> Yes, Aboriginal
<input type="checkbox"/> Yes, Torres Strait Islander	<input type="checkbox"/> Yes, Both Aboriginal and Torres Strait Islander

Country of Birth

Main language at home is English? Yes No

Main language other than English spoken at home is

How well do you speak English? (Please circle)

Poor	Below Average	Average	Good	Excellent
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DISABILITY

Do you consider yourself to have a disability, impairment or long term condition? (Tick ONE box only)

None	<input type="checkbox"/>	Hearing/Deaf	<input type="checkbox"/>
Physical	<input type="checkbox"/>	Acquired Brain Impairment	<input type="checkbox"/>
Intellectual	<input type="checkbox"/>	Vision	<input type="checkbox"/>
Learning	<input type="checkbox"/>	Medical Condition	<input type="checkbox"/>
Mental Illness	<input type="checkbox"/>	Other	<input type="checkbox"/>

STUDY REASON

Of the following categories, which BEST describes your main reason for undertaking this course? (Tick ONE box only)

JOB RELATED	
To get a job	<input type="checkbox"/>
To develop my existing business	<input type="checkbox"/>
To start my own business	<input type="checkbox"/>
To try for a different career	<input type="checkbox"/>
To get a better job or promotion	<input type="checkbox"/>
It was a requirement of my job	<input type="checkbox"/>
I wanted extra skills for my job	<input type="checkbox"/>
FURTHER STUDY	
To get into another course of study	<input type="checkbox"/>
OTHER	
For personal interest or for self-development	<input type="checkbox"/>
other reasons	<input type="checkbox"/>

APPLICATION FORM

REASON FOR APPLICATION

(reasons for selecting a Phoenix TESOL Teacher Training course, expectations and long term goals).

Training/Work Experience: Provide details of your ELT experience (countries, schools, dates, age ranges, levels, materials you are familiar with). Attach another sheet if necessary.

PAYMENT METHOD

Paid cash on application

Cheque for \$200 attached

Bank transfer confirmation for \$200 attached

Credit Card (3.75% surcharge will apply)

Master Visa

Card number:

Amount paying:

Expiry date: CCV#:

(CCV# is the last 3 digits located next to the signature panel on the back of the credit card)

DECLARATION:

I _____, declare that the information supplied in this application and supporting documentation is true and complete. I confirm that I have read and understood the Conditions of Enrolment. I give permission to use my records for the purpose of reporting under AVETMISS requirements.

Applicant's signature _____

Date _____

APPLICATION FORM**2. GRAMMAR**

What are the differences in meaning and use between the pairs of sentences below and how far do these examples illustrate the main characteristics of the Simple and Progressive aspect?

a. She's cut her finger.	b. She's been cutting the grass.
c. He's very kind.	d. She's being difficult.
e. I got on the plane at 11.00	e. She was getting on the plane at 11.00.

APPLICATION FORM

3. VOCABULARY

Look at the following sentences with the word just. What does this tell you about teaching an item like “just” and the wider implications for teaching vocabulary in general?

- a. It's just a cold.
- b. It happened just before midnight.
- c. I just notice it at night.
- d. It was just impossible.
- e. Just where do you think you're going?

4. PHONOLOGY

Complete these sentences with a word or phrase. A marked over a word means that word or syllable is most heavily stressed. Mark the stressed word/syllable in your sentence completion.

- a. I don't often walk to school but _____
- b. Jane usually goes to Greece for her holidays but _____
- c. He's my husband not _____
- d. I know where he went to study but _____
- e. She was a famous film star but _____

APPLICATION FORM

5. PLANNING: Please complete this task in as much detail as possible.

Write a lesson plan for a lesson you have taught recently. Include the following:

- A short profile of the class
- The duration of the lesson
- The lesson aims and objectives, as well as stage aims
- Anticipated problems & solutions
- General procedure
- Interaction focus
- Materials
- Add a post lesson evaluation of the effectiveness

Large empty area with horizontal dotted lines for writing the lesson plan.