

Name: (as you would like it to appear on a certificate)

F M

Date of Application:

 / /

Preferred Start Date:

 / /

Part-Time

Full-Time

attach
photo
here

PERSONAL DETAILS

Place of Birth:

Date of Birth:

 / /

First Language:

Address:

Post Code

Telephone:

Mobile No

Facsimile:

Email:

EDUCATION (please attach copies of qualifications)

Secondary School:

Tertiary:

What languages other than English do you speak/read/write?
Please indicate your proficiency.

EMPLOYMENT (or attach CV)

REASON FOR APPLICATION

(reasons for selecting a Phoenix TESOL Teacher Training course, expectations and long term goals).

APPLICATION CHECKLIST

- Application form completed
- Application task completed
- Copies of qualifications attached
- \$200 deposit included
- Read & understood the Conditions of the Cancellations & Refund Policy in this document
- Signed the declaration

DECLARATION

I, declare that the information supplied in this application and supporting documentation is true and complete.

I understand that Phoenix Academy reserves the right to vary or reverse any decision regarding admission or enrolment made on the basis of incorrect or incomplete information. I agree that I have read and agree to be bound by the Conditions of Enrolment, including the Cancellation and Refund Policy of Phoenix Academy.

Signature:

Date:

 / /

Application Task

This task is to:

- Introduce you to some of the areas that you can expect to cover on the course;
- Help you begin to identify and clarify your ideas and expectations concerning the teaching and learning of a foreign language, particularly from the learners' viewpoint.

1. Pronunciation

- a) Put these words into four rhyming columns: rough so row trough sew enough stuff now throw allow bow

tough	although	cough	bough

Source: Underhill, A., (1994) Sound Foundations, Heinemann

- b) Why might non-native language learners find these words difficult to pronounce? How can the teacher help?

- c) On the words below mark the stress (the strongest syllable) by placing a small square above the vowel in the stressed syllable.

Eg. market

father appropriate advertise advertisement politician political export (noun) export (verb)

2. Language Learning

Consider your own language learning experiences. Rank the following factors in order of importance 1-7.

- Listening to lots of examples of the language.
- Learning grammar rules.
- Learning vocabulary.
- Being corrected every time you make a mistake.
- Living in the target language country and speaking the language.
- Being allowed to work out grammar rules for yourself.
- Learning transactional/functional language e.g. how to buy fruit.

